Dachpian's Guide to **IA** Awesomeness



Your Task in an Econ IA

- Your job is not to summarize an article!
- Instead, your task is to explain the economic theory which is "hiding" in the article.
- You want to fill in the gaps bring the economic theory to the conversation.
- You also need to evaluate something! This means looking at two sides to an issue.

The Article

- Pick a good article (not just the first one you find). The topic of your commentary should be obvious. It should not be too long (which leaves you with nothing to add) or too short (which gives you nothing to explain and evaluate).
- Read your article closely. Be sure you really understand it!
- Use the article. You should reference it or quote it multiple times. Use the numbers from the article in your commentary (and diagrams).

The CC

- The Course Companion is your friend.
- If the theory or graph you are using is not in the CC, then something is wrong.
- Don't copy the CC word for word!

Criterion A: Diagrams

This criterion assesses the extent to which the student is able to construct and use diagrams. ٠

Descriptor
The work does not reach a standard described by th
Relevant diagram(s) are included but not explained, incorrect.
Relevant, accurate and correctly labelled diagram(s) limited explanation.
Relevant, accurate and correctly labelled diagram(s) explanation.



l, or the explanations are

) are included, with a

) are included, with a full

Criterion B: Terminology

This criterion assesses the extent to which the student uses appropriate economic terminology. ٠

Level	Descriptor
0	The work does not reach a standard described by th
1	Terminology relevant to the article is included in the
2	Terminology relevant to the article is used appropriation commentary.

he descriptors below.

e commentary.

riately throughout the

Criterion C: Application

This criterion assesses the extent to which the student recognizes, understands and applies economic • information in the context of the article.

Level	Descriptor
0	The work does not reach a standard described by th
1	Relevant economic concepts and/or theories are ap
2	Relevant economic concepts and/or theories are ap appropriately throughout the commentary.

he descriptors below.

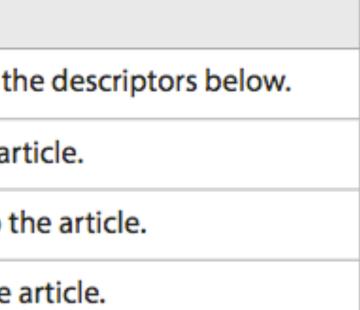
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Criterion D: Analysis

This criterion assesses the extent to which the student can explain and develop appropriate economic ٠ theories and/or concepts in the context of the article.

Descriptor
The work does not reach a standard described by t
There is limited economic analysis relating to the a
There is appropriate economic analysis relating to t
There is effective economic analysis relating to the



Criterion E: Evaluation

This criterion assesses the extent to which the student synthesizes his or her analysis in order to make ٠ judgments that are supported by reasoned arguments.

Descriptor
The work does not reach a standard described by t
Judgments are made that are unsupported, or sup reasoning.
Judgments are made that are supported by limited
Judgments are made that are supported by approp
Judgments are made that are supported by effective reasoning.

- the descriptors below.
- oported, by incorrect
- d reasoning.
- priate reasoning.
- tive and balanced

Helpful Hints

- No titles "Commentary on..."
- Draw graphs on the paper, or make them on a computer.
- Don't cite the article or the CC.
- No (or very short) introductions just dive right in!
- Highlight your article properly (which means rarely) not every other line, one sentence only, etc.